

Good study habits

The methods you've used to prepare for our articles roundtable sessions are exactly how you should prepare for all classes—use your own advice to take your education to the next level.

Read more.

I re-read the article at least 3 times.

I re-read the articles just before class so I can have them fresh in my mind.

Usually, I complete my work outside of class in one session. For a class with the article roundtable, I read the articles on different days and at different times. That way, I can pick up some extra information I missed, my attitude on certain ideas changes from each reading, and my memory is better because I'll remember certain points and expect to read some knowledge gained.

I read the article a few times on the day of class, over and over. I tend to read the assigned reading days in advance and read on the train and before class.

Take notes.

Study. Look over my notes to ensure that I know everything I need for the topic today. I write notes down for questions or comments I might want to say.

I print out the article and annotate the article (that includes looking up terms and ideas), and lastly, read the article thoroughly, a few times.

Read the article and jot down some notes; anything that could spark a good conversation and be good to talk about, or even something that you didn't understand and are confused about.

Think. Imagine (or have) a dialogue.

I write my personal opinions or ideas on each paragraph.

I think of interesting things I want to share with the class rather than just keeping it in my head.

I read the article and ask myself questions in order to understand and I write down my personal view.

I read my assigned article with specific questions in mind, like: Can I relate? If so, how? How can I present that to my classmates? Is it worth sharing? Does it relate to something we've studied in class? How can I make the connection?

I thoroughly read the required text, trying to ask myself questions to better understand the reading so I can explain it to others.

I read the article, take notes based on the content, and discuss the article's content with my colleagues. It helped me to develop a more informed view of what I was examining.

Go beyond the page.

I review other class material, too, and organized how I wanted to present the article.

I try to connect the ideas in the article to the contents we covered in class, such as online discussions and lectures we had.

I read more extensively and draft points of interest or points to speak on during the discussion. Sometimes, or most times, I do further research to develop my understanding of a particular subtopic in the article.

Take care of yourself.

I prefer to re-read certain parts of the article to make sure I didn't miss anything or to get new ideas to speak about. I make sure to wake up earlier; this allows me to clear my mind.