

Day 2 Worksheet: Reconnaissance – Due by the end of class

You will have approximately 30-35 minutes to complete this activity.

As a group, decide what question(s) you want to ask the other groups in the class so that you can learn more about the music organizations they've studied and their ideas for improvement. You can go about this any way you like, but here are some suggestions:

- The best questions are open-ended rather than those that elicit a yes/no response (e.g., "How.." or "Why...")
- Consider what's stumped or confused your group as you've been thinking about this project

List the questions you will ask the other groups here:

You can send as many of your group members (singly, in pairs, or *en masse*) to other groups to hear about their work as you like, as long you leave one person behind to answer other groups' questions.

How did you divide the group members' responsibilities for this activity (who stayed behind, who did reconnaissance)?

After visiting the other groups in the class, bring your information back to your group to discuss. Use the information you learn from the other groups to refine and shape the improvements you're working on for your chosen music organization.

What did you learn from your visits to the other groups?

This worksheet will be returned to you at the following class period.