

Analysis 1 – Constructive Criticism, October 22-28

Each student will select a paragraph from their Analysis 1 essay to share with the class for peer critique. This is an opportunity to improve your writing, learn from your peers, and dive head first into online publishing. We will repeat this same process for the Student Blog Posts (November 26-December 9), so this is also an opportunity to familiarize yourself with the process required of an upcoming assignment that will be graded with more scrutiny.

Your paragraph must be submitted to your section website by 11:59pm on Saturday, October 20. I will make these go live at 12:01am on Monday, October 22, and all students from your section of Mu 101 will be able to read and comment on your paragraph.

You may choose to share a paragraph you're particularly proud of, perhaps you want to share a piece of writing that you're still refining and want suggestions on, or you may select a passage because you think it will provoke interesting discussion.

Grading

Peer critique is graded on a scale of Credit/No credit. You are expected to comment on *at least half* of the paragraphs posted by your peers and offer one piece of constructive criticism in the form of a compliment, piece of advice, tip, or editing suggestion. Commenting on fewer than half of the posts or comments that are not constructive will not earn "credit."

N.B. There is no grade for posting or not posting your paragraph—as with most assignments in this course, it is an opportunity to learn and I strongly suggest that you take advantage of it. You are still required to critique others' work, even if you do not share your own.